

Apprentice Evaluation Form Combined Driving Judge

Name c	of Applicant:	USEF ID:
Name c	of Official:	USEF ID:
Compe	tition Name:	
Compe	tition Location and Date:	Competition ID:
appren	scale of 1-5, 5 being "exceptional applicant" and tice's ability per the following statements. If approte page.	1 being "not ready for promotion," rate the opriate, please include any comments on page 2 or a
<u>GENER</u>	<u>AL</u>	
1. Ger	neral Ability	
other o	_ Interest in the job; organization; ability to expre fficials, and the organizer.	ss ideas; sensitivity to safety; manner with competitors
2. Safe	ety/Crisis Plan	
when n	_ Understands criteria for establishing and evalua ecessary to direct implementation of the plan.	ting the safety/crisis plan and is able to exert authority
3. Vet	terinary/Medical	
interact	_ Understands the responsibility of the veterinariate to provide the best possible competition for the	ans and medical personal, and how other officials exhibitors and their horses.
4. Rol	es and Responsibilities of Driving Officials	
 Delegat	_ Standard of conduct in officials; understands the te, and Ground Jury (GJ); dispute prevention and r	e relationship between the Course Designer, Technical esolution.
5. Cur	rrent Rule Changes	
them, a	_ Understands the current USEF and FEI rules, inc and has a plan to keep up to date with any future o	luding the most recent changes and where to locate changes.
6. Dru	ugs and Medications	
	_ Understands current rules and reporting proced	ures for equine drugs and medications.
7. Wa	irning Cards/Charges and Protests	
-	_	card in place of filing a charge elimination; is able to nibitors; is able to assist in the conduct of any hearing

DRIVEN DRESSAGE

1.	Criteria for Level
_	Understands criteria for levels, including gaits, movements, and figures.
2.	Collective Marks
co aic	Understands terminology/vocabulary relative to all collective marks for gait, regularity and freedom, mponents of impulsion for the level, components of submission, and the correct seat and the effect of the ls.
3.	Judging Skill/Methodology
	Ability to keep up with performance; methodology (dealing with the most important aspect or essence each movement, arriving at the basic score value, treatment of modifiers); consistent evaluation of basic in ery movement.
4.	Scoring and Placement
	Relative placement of horses within a division; scores within standard; use of scoring range.
5.	Comments
	Matching of scores and comments; correct use of standard vocabulary; gives sufficient comments; alkes constructive and useful comments; and writes a short and meaningful summary which emphasizes the lost important aspects of the test.
co	<u>NES</u>
1.	Methodology of Evaluating a Course
	Understands if the course is legal and correctly built; if the course is appropriate for the level; if the urse diagram is complete and correct; the measurement of cones and the track; understands suggested versus and the track; understands are track; understands and the track; understands are tracked and the track are tracked as the tracked and the tracked are tracked as the tracked are tra
2.	Ability to Judge Cones
 sol	Organization; scoring of penalties including disobediences; knockdowns; timing; eliminations; problem ving.
3.	Understanding of Cones Management
 be	Appropriate and legal warm-up areas; necessary officials, including briefings; importance of teamwork tween officials, organizers, and volunteers; chain of command; rule violations; criteria for each level.
<u>M</u>	<u>ARATHON</u>
1.	Footing Management
	Evaluation and control of footing; coordination with course builder and organizer.

2.	Evaluation of Course
 co	Measurement of arenas, obstacles, and track; suggested versus mandatory changes; inspection of urse maps, understanding of course rules and measurements.
3.	Course Construction and Repair
	Understands the concepts of how each obstacle is constructed, the best practices for constructing enas, and is able to communicate with the course designer and course builders regarding modifications and ethods of repair.
4.	Rules for Marathon Complications
co	Weather and footing problems; cancellations; time adjustments for phases; eliminations; holds on urse.
	ease provide an explanation for any rating of 3 and below. Do not hesitate to continue on an additional sheet paper.
_	
_	
	Recommend Do not recommend
Of	ficial's Signature: Date:
Ар	plicant's Signature: Date:

The judge will complete and sign the form and give a copy to the apprentice. The apprentice is responsible for uploading the completed and signed form to their licensing checklist on the USEF website.