

Rule Change Type	Effective Date	Draft Received	Board Action
Standard	12/1/2022	1/11/2022	

Rule Change Intent

The USHJA Junior Task Force would like to recommend lowering the minimum number of entries to four (4) horses from the current number of six (6) to decrease the number of Premier shows that are being required to combine the four required Junior Hunter sections. The objective is to make continuity across the rule book with such divisions as the Green and, Pony Hunters and simplifying the rules to match. The Task Force reviewed data that demonstrates number of competitions that combined by using the current combining methods. There was a comparison between Junior Hunter(6) and Pony Hunter(4) sections.

In 2018, out of 226 Premier shows 71 % of the shows combined in the Junior and 24 % shows combined the pony sections.

In 2019, out of 226 Premier shows 73 % of the shows combined in the Junior and 23 % shows combined the pony sections.

The Task Force recommends that the Junior Hunter sections adopt a lower minimum entry to combine such as the Green and Pony requirements which enables the same even playing field where all sections in Juniors small, large and age groups have the opportunity compete against each like kind.

Proponent Details

USHJA

Contact Information

Katie Patrick

kpatrick@ushja.org

Linked Rules

Comments

Committee Actions

Council - Natl Breed & Discipline

National Hunter Committee

HU162 Combining and Dividing Specific Sections

[...]

5. Junior Hunter

[...]

b. Dividing

5. If there are ~~six (6)~~ **four (4)** or more entries in each divided section, the divided sections must be held separately. If there are fewer than ~~six (6)~~ **four (4)** entries in any sections divided by age and/or height of animal, those sections must be combined with other sections. If there is a minimum of twelve (12) entries once any sections have been combined, the newly combined section must be re-divided. Management may determine a cut off time for entering before re-dividing any section(s).